

Health

Canada

# **Contaminated Sites Division**

# **Involving Aboriginal Peoples**



# PARTICIPANTS' OBJECTIVES





Health Canada

## **Training Objectives**

- 1. discuss benefits of involving Aboriginal Peoples in contaminated sites management
- 2. increase understanding of Aboriginal demographics, culture and community
- 3. identify opportunities to involve Aboriginal Peoples in the contaminated sites management process
- 4. understand how to involve and communicate effectively with Aboriginal Peoples







## **Training Overview**

- 1. Aboriginal Involvement Drivers
- 2. Benefits of Involving Aboriginal Peoples
- 3. Background Aboriginal Socio-Economic Data
- 4. Aboriginal Social / Cultural Practices
- 5. What is Public Involvement?
- 6. Site Management Process: Opportunities for Involving Aboriginal Peoples
- 7. Strategies for Involving Aboriginal Peoples





Health Santé Canada Canada

#### **Aboriginal Involvement Drivers**

- improved decision-making and project outcomes
- public involvement is required for regulatory processes
- "Honour of the Crown"
- court cases have supported the "duty to consult" and public involvement when Aboriginal Peoples impacted:
  - Mikisew Cree First Nation v. Canada (2005)
  - Taku River Tlingit First Nation v. British Columbia (2004)
  - Haida v. British Columbia (2004)
- FCSAP reporting requirements





Health Canada

## **Benefits of Involving Aboriginal Peoples**

- leads to better projects and outcomes
- builds community capacity
- reduces fear, anxiety in community
- establishes trust and credibility
- provides better understanding of the site and challenge(s)







#### **Benefits of Involving Aboriginal Peoples**

- traditional knowledge may offer answers to unknowns
- provides long-term understanding / support of project in community
- provides strong foundation for addressing any unforeseen, future problems
- meets regulatory requirements; eases regulatory process







# CHALLENGES

What are some of the challenges with involving Aboriginal Peoples in the contaminated site management process?







# **Involving Aboriginal Peoples: Challenges**

- mistrust
- socio-cultural differences
- political environment
- understanding of site process
- capacity / ability to participate
- identifying the appropriate person(s) / groups
- communication







#### Background

- three groups of Aboriginal Peoples are recognized in Canada
  - Indians (First Nations)
  - Métis people
  - Inuit
- each of the three groups, and members within each group, has unique heritages, languages, cultural practices and spiritual beliefs







#### **Background: Socio-Economic Data**

- over 1.3 million people self-identified as Aboriginal
- population is young
- 11 language groups; 100's of languages and dialects
- lower formal education levels
- lower formal employment rates
- mobility factors
- many Aboriginal businesses / joint ventures
- Aboriginal People Aboriginal Groups Aboriginal Government





Health Canada Santé

Canada

- cultural practices are diverse no 'one-size fits all'
- culture is not simply a matter of customs or traditions
- online resources:
  - www.ainc-inac.gc.ca/pr/index\_e.html
  - <u>www.afn.ca</u>
  - <u>www.itk.ca</u>
  - www.metisnation.ca
  - <u>www.aboriginalcanada.gc.ca/community</u>







- many traditional economies still thrive
  - fishing, hunting, trapping, guiding
- rooted in deep respect for the land and the environment
- family/community are very important
  - affects information sharing and decision-making
- 'know what's in the baggage you carry'







Health Canada

- traditional knowledge at centre of Aboriginal culture
  - considers individuals and populations
  - oral vs. written
  - accuracy repeat same message exactly
  - repetition hear same story many times
  - no right or wrong provides information you need to get to an answer but not always the answer or decision
  - it's not just information but how decisions are made include everyone, leave no one behind







- use of traditional knowledge similarities to western science
  - holistic = cumulative effects, inter-disciplinary
  - verifiable, repeatable, peer reviewed
  - experts require specialized education, have their own language, requires context
  - contradictions exist, knowledge evolves
  - requires resources money, time, people
  - access intellectual property rights
  - includes past, present and future
  - includes micro and macro information
  - used for survival







- role of elders
- community members' roles
- community benefits
- time
- value of listening
- political structure
- discussions are open forums for all issues
- past grievances add to distrust
- expectation of consultation









Santé

Canada

#### What Is Public Involvement?

- level of participation by the public or the extent to which the public is actively involved in understanding, assessing or resolving issues of public concern
- a wide range of activities that can be used to engage Canadians in government decision making processes
- a progression that starts with outreach to build awareness and interest
  - it evolves to information exchange, through to discussions and recommendations to partnership and decision-making

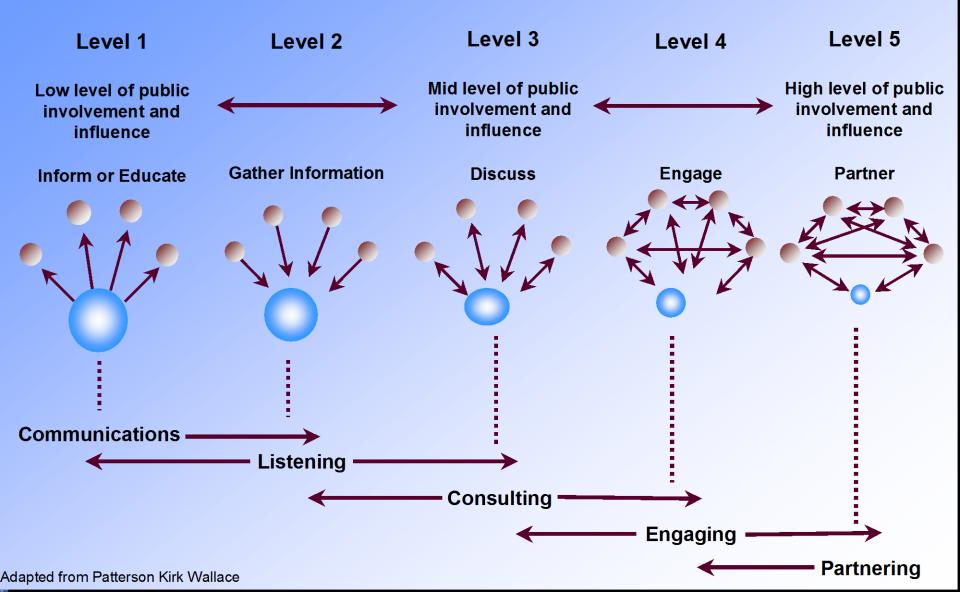




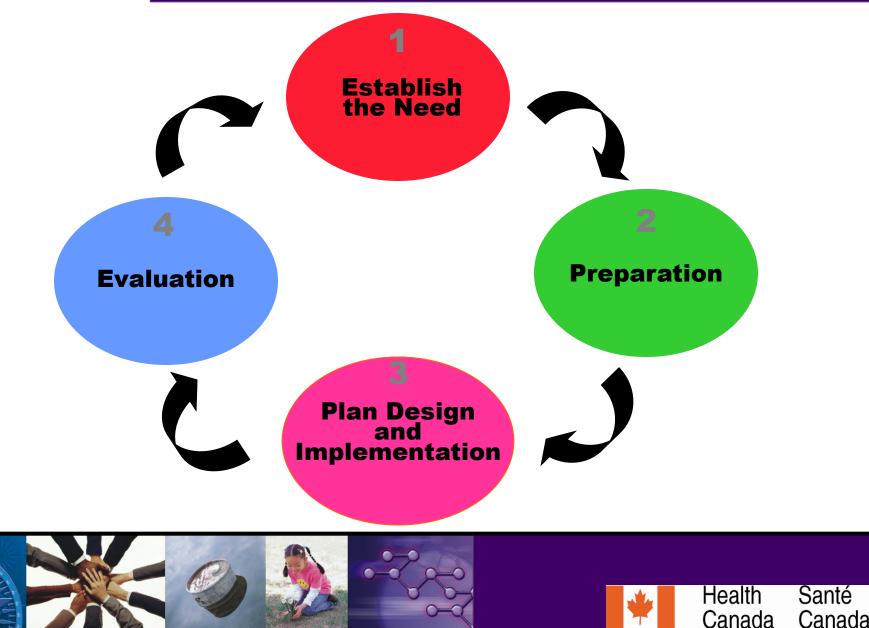
Health Canada Santé

Canada

# Health Canada Public Involvement Continuum



#### **Public Involvement Cycle**



#### **Benefits of Public Involvement**

- produces better projects
- may lead to less costly options
- increases stakeholder trust and understanding
- improves decision-making
- reduces conflict
- provides forum to manage conflict
- helps meet legal obligations
- improves stakeholder relationships
- creates real and lasting change







#### **Site Management Process: Opportunities**

- Aboriginal Peoples can play a significant role in:
  - Site Identification
  - Site Assessment
  - Quantitative Human & Ecological Risk Assessment
  - Risk Management / Site Remediation
  - Monitoring





Health Canada

## **Site Identification**

- Aboriginal Peoples can assist with:
  - identifying historical sites
  - prioritizing sites in an inventory









#### Site Assessment (Phase I)

- Aboriginal Peoples can assist with:
  - historical review
    - local records
    - oral histories
    - photos
    - maps
  - establishing a baseline
    - historical conditions oral history & traditional knowledge
    - present conditions
    - changing conditions (climate, permafrost)







Health Canada

#### Site Assessment (Phase II)

- Aboriginal Peoples can assist with:
  - site history
  - site characteristics
  - buried landfills
  - conduct sampling







Health Canada

#### **Risk Assessment – Human Health**

- Aboriginal Peoples can assist with:
  - problem formulation
  - exposure assessment historical and current risk scenarios
    - dietary consumption / seasonal variation
    - types and parts of animals
    - living / working conditions and land use
  - risk characterization
    - historical and current epidemiology
    - what is "safe" or "acceptable"
- Assembly of First Nations is developing First Nations Health Risk Assessment Framework





Health

Canada

Santé

Canada

### **Risk Assessment – Ecological**

- Aboriginal Peoples can assist with:
  - select valued environmental components, chemicals of concern and pathways
  - where and when to collect samples
  - collecting samples
  - animal health
    - observations
    - determinants









#### **Risk Management / Site Remediation**

- Aboriginal Peoples can assist with development and implementation of remediation / risk management strategies, as well as monitoring
- when developing strategies, Aboriginal Peoples:
  - should be used in all aspects of strategy
  - can act as informal monitors and communicators
  - provide long-term knowledge of the site







#### **Risk Management/Site Remediation-Development**

- Aboriginal Peoples can help identify:
  - components of concern
  - land use objectives
  - issues/criteria for evaluating options
  - options for meeting objectives
  - preferred and acceptable options
- a true understanding of the project eases the regulatory review process







#### **Risk Management/Site Remediation-Implementation**

- heavy equipment operators
- cooks and support
- project management
- administration
- health and safety
- communications and facilitation







Health Canada

# Monitoring









# Monitoring

- short term monitoring of remediation activities
- long term monitoring for impact on the environment
- continuity through using Aboriginal Peoples







Health Canada

#### **Economic Opportunities for Aboriginal Peoples**

- many Aboriginal-owned and operated companies exist
- Joint Ventures maximize input at the beginning
- Procurement Strategy for Aboriginal Peoples (PSAB) promotes use of Aboriginal companies
  - <u>www.ainc-inac.gc.ca/saea-psab/index\_e.html</u>
- land claims have socio-economic and procurement provisions





Health Canada

**Involving Aboriginal Peoples: Strategies** 

# **KEYS TO SUCCESS**

What are some of the "Keys to Success" for involving Aboriginal Peoples?







# **Involving Aboriginal Peoples: Strategies**

- Aboriginal Peoples / communities value faceto-face interaction
- community gatherings (e.g. public forums, meetings) preferred method of public involvement
- go to the communities







Health Canada

#### **Keys to Success: Before**

- STEP ONE talk with key community messengers beforehand
- know the previous studies and activities done in the area
- invite key messengers to participate in public involvement planning / activities
- allow communities to state at the onset their preferred mechanism / method for participation
- talk with other parties that may have information or interest







#### **Keys to Success: Before**

- timing is everything!
- check:
  - prime hunting seasons
  - cultural or community events schedule
  - other community priorities
- choose (for public forums or events):
  - time and location as suggested by community contacts
  - break-up or freeze-up times
  - on-the-land locations







### **Keys to Success: Before**

- meet with key messengers beforehand, involve them in planning of public event
- determine local customs ceremonial practices and use in event before meeting begins
- introduce yourself to elders individually
- provide a meal or snack first before presentation
- meet with interpreters in advance of meeting





Health Canada Santé

Canada

- avoid theatre-style seating
- set up information stations around room, spread out resource people
- take many breaks
- offer to record (video and/or audio) event for the community to have
- dress appropriately casual
- take your time to be in the community
- offer to visit schools







Health Canada

- provide objective of presentation put in context with other community issues and priorities
- keep presentation simple
- offer summary presentations, then detailed presentations
- avoid acronyms, detailed graphs
- last slide use two or three key messages







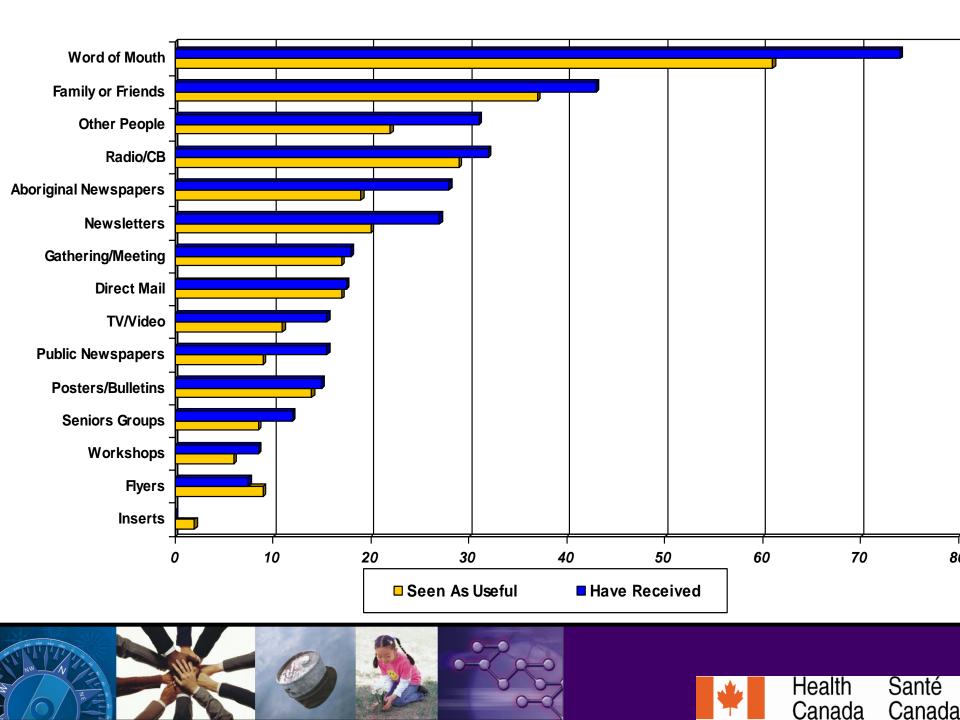
• provide site tours as complement to presentation











- avoid technical terminology
- allow time to absorb information, consult with others, make decisions
  - silence in meetings does not mean understanding and / or acceptance
- special consideration should be given to age and gender of participants and presenters









New Yorker, March 21, 1988 p. 46



- acknowledge uncertainties
- be prepared to answer non-related questions
- important to assure continuity in the people providing information to Aboriginal communities
- document all your efforts and responses and those of Aboriginal groups







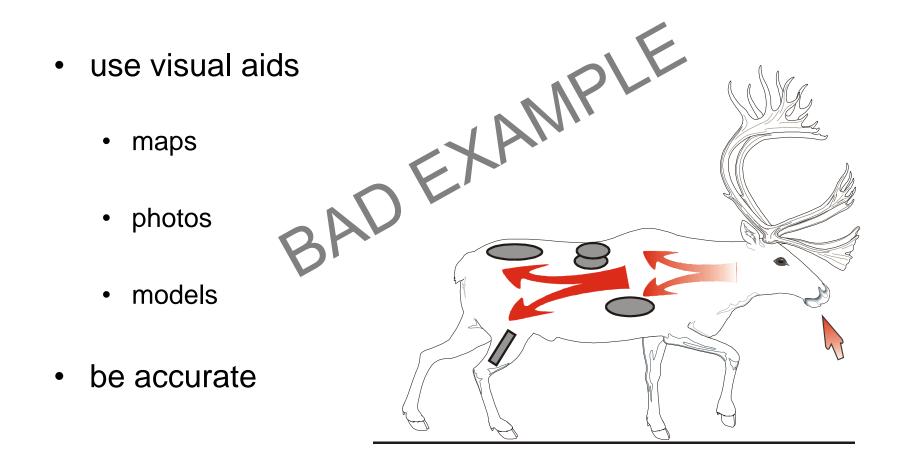
- interpretation:
  - use interpreters who:
    - know the terminologies
    - are trusted by the community
  - provide presentations ahead of time
  - meet with interpreters prior to meeting
  - use two interpreters per language or take many breaks









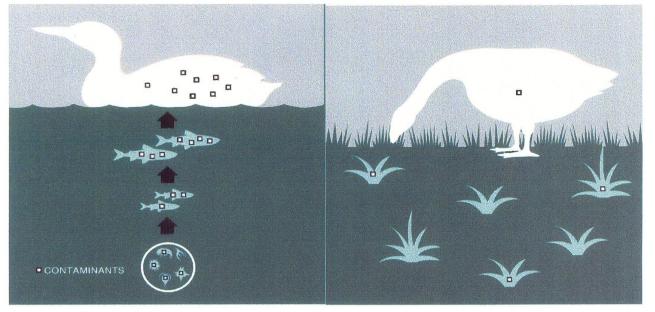








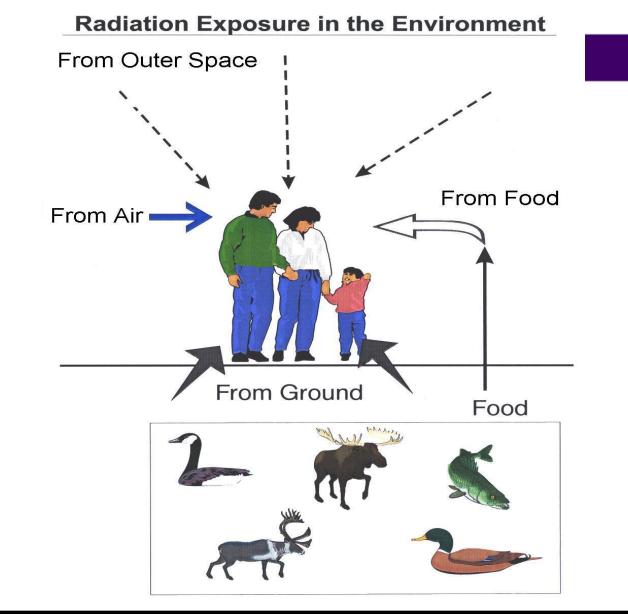
## Feeding Habits and Contaminant Levels















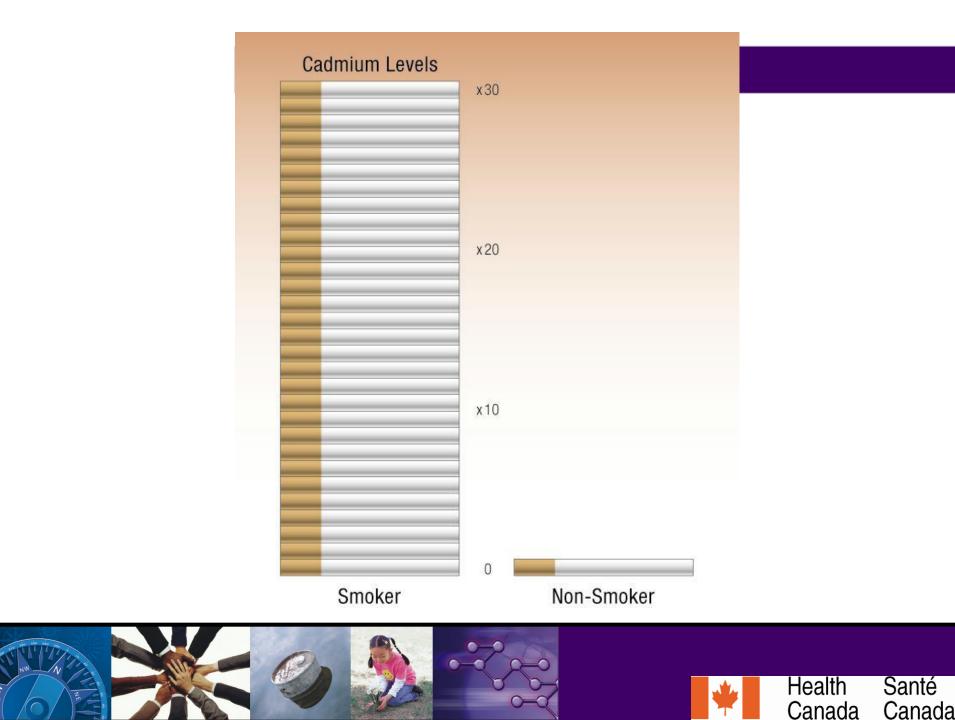




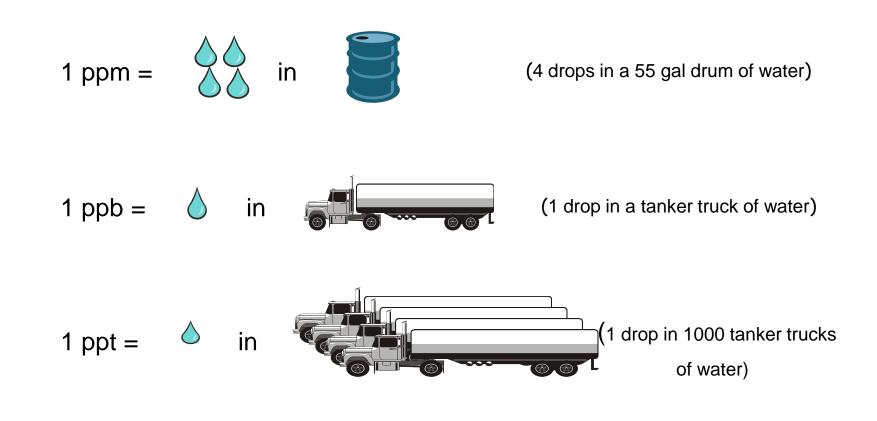








use analogies, especially when measuring concentrations







Health Canada Santé

Canada

- when using graphs and charts, important to remember:
  - avoid multiple axes
  - avoid clutter
  - explain axes each time keep similar from slide to slide
  - if you're not going to explain it, don't use it
  - show guidelines
  - use colours that are very distinct from one another



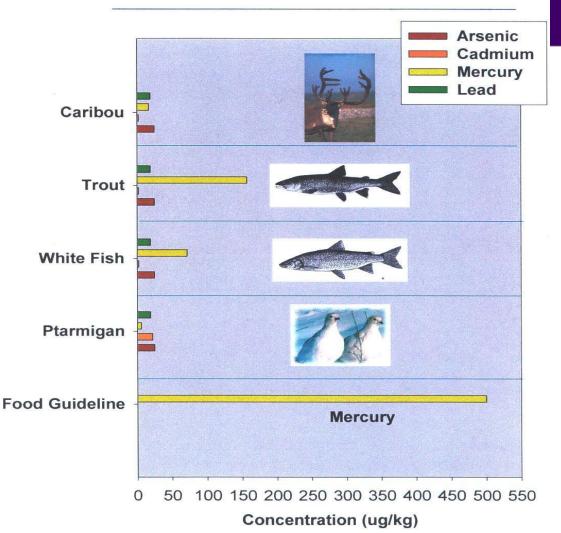




Santé

Canada

#### Metals in Wildlife at Baker Lake



The concentrations of all metals are very low in all these foods.





Health Canada

### **Keys to Success: After**

- don't jump on a plane!
- leave copies of photos / video behind
- send summary of comments heard to key community messengers
- spend time in the community afterwards







### **Keys to Success: After**

- allow enough time for Aboriginal groups to go back and consult with their constituents before moving ahead
- inform Aboriginal communities of decisions
- demonstrate the integration of Aboriginal views in final decision, if applicable
- evaluate Aboriginal involvement







### **Case Study**

Review the case study and identify:

- key stakeholders
- opportunities for involving Aboriginal Peoples
- potential challenges
- strategies to overcome the identified challenges using the various 'keys to success'







### **Involving Aboriginal Peoples: Summary**

- involving Aboriginal Peoples provides:
  - socio-economic opportunities
  - capacity building in communities
  - smoother regulatory processes









### Involving Aboriginal Peoples: Summary

- involving Aboriginal Peoples leads to:
  - better projects
  - long-term understanding of project
  - greater trust in government and development activities







# **REVIEW OF CHALLENGES**





Health Canada

### **Review of Training Objectives**

- 1. discuss benefits of involving Aboriginal Peoples in contaminated sites management
- 2. increase understanding of Aboriginal demographics, culture and community
- 3. identify opportunities to involve Aboriginal Peoples in the contaminated sites management process
- 4. understand how to involve and communicate effectively with Aboriginal Peoples







### Acknowledgements

- Elders, leaders and community members
- Contaminants and Remediation Directorate (CARD) staff
- Northern Contaminants Program
- Indian and Northern Affairs Canada







### **Public Involvement Contacts**

REGION	NAME	TELEPHONE
Ottawa	Brenda Pichette	613-948-8506
Atlantic	Rosanne Leblanc	902-426-5397
Quebec	Annie-France Gravel	450-928-6182
Ontario / Nunavut	Lorraine Fung	416-954-3146
Manitoba / Saskatchewan	Loren Remillard	204-983-8780
Alberta / NWT	Tannis Topolnisky	780-442-7281
British Columbia / Yukon	Yota Hatziantoniou	604-666-3804





